

SCSHP Fall Meeting 2019

Learning Objectives

Wednesday, October 9, 2019

Director's/Manager's Workshop

1:00pm-2:00pm: A Tactical Guide to Pharmaceutical Industry Interactions in Health Systems
Jay Patel, PharmD; Director of Clinical Pharmacy Management, BlueCross BlueShield of South Carolina
ACPE UAN 0062-9999-19-203-L04-P (1 credit hour), knowledge-based activity

At the completion of this activity, the pharmacist will be able to:

1. Discuss the past, present, and future value of pharmaceutical representatives within health systems
2. Review regulations and policies as it relates to interactions between health systems and the pharmaceutical industry
3. Outline collaboration tactics between health systems and the pharmaceutical industry

2:00pm-3:00pm: High Spend Drug Items and Backorders: How to Tame the Beast!
Bradley White, PharmD; Assistant Director of Pharmacy Services; McLeod Regional Medical Center, Florence, SC
ACPE UAN 0062-9999-19-204-L01-P (1 credit hour), knowledge-based activity

At the completion of this activity, the pharmacist will be able to:

1. Identify the most common high cost medications affecting pharmacy budgets
2. Discuss appropriate indications for sugammadex, crotalidae polyvalent immune FAB, and andexanet alfa
3. Describe strategies and best practices to ensure cost effective use of each medication
4. Discuss current drug shortages/backorders that are having the biggest impact in patient care and mitigation strategies to combat them

3:00pm-4:00pm: Understanding the IP and EC Joint Commission Standards for Sterile Medication Compounding
Richard Capps, PharmD; Manager, Pharmacy Operations; Prisma Health Oconee Memorial Hospital, Seneca, SC
ACPE UAN 0062-9999-19-205-L07-P (1 credit hour), application-based activity

At the completion of this activity, the pharmacist will be able to:

1. Describe the key characteristics of primary and secondary engineering controls associated with hospital-based sterile compounding
2. Discuss the USP <797> certification and recertification standards for engineering controls
3. Interpret the IC and EC standards for 2018 Joint Commission Sterile Medication Compounding Assessment



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Thursday, October 10, 2019

Combined Track

8:00am-9:00am: Cannabis and the Opioid Crisis: A Reason for Optimism

Daniel J. Berlau, PhD; Associate Professor; Department of Pharmaceutical Sciences, Regis University School of Pharmacy; Denver, Colorado

ACPE UAN 0062-9999-19-206-L01-P/T (1 credit hour), application-based activity

At the completion of this activity, the pharmacist and pharmacy technician will be able to:

1. Explain the scope of the opioid epidemic and how chronic pain control is involved
2. Compare and contrast how cannabis and opioid medications affect pain
3. Evaluate the pros and cons of cannabis use for chronic pain
4. Interpret and critique findings that suggest cannabis use may reduce opioid use

9:00am-10:00am: Individualizing Treatment for Diabetes Mellitus

Jessica M. Odom, PharmD, BCPS, BC-ADM; Clinical Pharmacy Specialist – Internal Medicine and Ambulatory Care; Prisma Health – Upstate, Greenville, SC

ACPE UAN 0062-9999-19-207-L01-P/T (1 credit hour), application-based activity

At the completion of this activity, the pharmacist will be able to:

1. Describe pharmacotherapy options for treatment of diabetes mellitus
2. Identify side effects and patient characteristics that influence treatment decisions
3. Apply evidenced guidelines to the treatment of diabetes

At the completion of this activity, the pharmacy technician will be able to:

1. Name common medications used to treat diabetes mellitus
2. Classify diabetes medications by route of administration
3. Identify co-morbid conditions that influence optimal treatment for diabetes

10:15am-11:15am: Anticoagulation Reversal in Life-Threatening Hemorrhage

Steven Robinette, PharmD, BCCCP; Clinical Pharmacy Specialist – Emergency Medicine; McLeod Regional Medical Center, Florence, SC

ACPE UAN 0062-9999-19-208-L01-P/T (1 credit hour), application-based activity

At the completion of this activity, the pharmacist will be able to:

1. Describe current treatment guidelines on anticoagulation reversal in patients with life-threatening hemorrhage
2. Evaluate the evidence behind different agents for anticoagulation reversal
3. Determine if anticoagulation reversal is appropriate and select the appropriate agent and dose in specific patient scenarios

At the completion of this activity, the pharmacy technician will be able to:

1. Recall common strategies used in the treatment of life-threatening hemorrhage
2. Identify anticoagulation reversal agents
3. Discuss contraindications to the use of anticoagulation reversal agents

11:15am-12:15pm: Ethics in Medicine

Andres Felix Leone, MD; Medical Director of Palliative Care, Palmetto Health/USC Medical Group, Columbia, SC

Kristi D. Ford-Scales, MD; Hospice and Palliative Medicine Fellow; Prisma Health Midlands, Columbia, SC

Ben Thompson, MD; Hospice and Palliative Medicine Fellow; Prisma Health Midlands, Columbia, SC

ACPE UAN 0062-9999-19-209-L04-P/T (1 credit hour), application-based activity

At the completion of this activity, the pharmacist and pharmacy technician will be able to:

1. Explore the ethical base of palliative medicine
2. Discuss basic principles and concepts of ethics
3. Apply ethical principles to landmark cases
4. Recognize ethical issues in the practice of pharmacy

Pharmacist Track

1:15pm-2:45 pm: Clinical Skills Competition

Moderator: Kathy Chessman, PharmD, BCPS, BCNSP, FCCP; Professor, Medical University of South Carolina College of Pharmacy; Charleston, SC

Judges: TBA

Student Teams: TBA

ACPE UAN 0062-9999-19-210-L01-P (1.5 credit hours), application-based activity

At the completion of this activity, the pharmacist will be able to:

1. Describe pharmacist impact on commonly encountered clinical scenarios
2. Provide an example of appropriate continuity of care for commonly encountered clinical scenarios
3. Apply medication safety principles to commonly encountered clinical scenarios
4. Describe the importance of applying evidence-based medicine to commonly encountered clinical scenarios

3:00pm-4:00pm: The Pharmacist's Role in Optimizing Care in the Ambulatory Care Setting

Kristina Vizcaino, PharmD, CACP; Clinical Pharmacy Specialist – Ambulatory Care; Prisma Health – Upstate, Greenville, SC
Shandi L. Pack, PharmD, BCPS; Clinical Pharmacy Specialist – Ambulatory Care; Prisma Health – Upstate, Greenville, SC
ACPE UAN 0062-9999-19-211-L01-P (1 credit hour), knowledge-based activity

At the completion of this activity, the pharmacist will be able to:

1. Discuss the complexities of anticoagulant selection and dosing
2. Review Joint Commission standards around anticoagulation
3. Examine pharmacy's role in optimizing anticoagulation through a DOAC Clinic
4. Describe the challenges and opportunities arising from launching a DOAC Clinic
5. Define transitions of care
6. Identify gaps that result in ineffective transitions of care
7. Illustrate components of a multidisciplinary post-discharge transitions of care model
8. Examine the ambulatory care pharmacist's role in optimizing transitions of care

4:00pm-5:00pm: Effective Precepting for the Overcommitted (But Passionate) Preceptor

Julie Sease, PharmD, FCCP, BCPS, CDE, BCACP; Senior Associate Dean; University of South Carolina College of Pharmacy, Columbia, SC

ACPE UAN 0062-9999-19-212-L04-P (1 credit hour), application-based activity

At the completion of this activity, the pharmacist will be able to:

1. Identify 5 key principles for effective precepting
2. Formulate a plan to include the 5 key principles in precepting, even when time and resources are limited
3. Recall the reasons why precepting is important to them as an individual
4. Recognize the importance of precepting to the future of pharmacy

Technician Track

1:15pm-2:15pm: The Pharmacy Technician's Role in Preventing Medication Errors

Rebecca Sawyer, PharmD; Medication Safety Officer; Prisma Health – Upstate; Greenville, SC

ACPE UAN 0062-9999-19-213-L05-T (1 credit hour), application-based activity

At the completion of this activity, the pharmacy technician will be able to:

1. Define medication error
2. Review the elements of medication safety
3. Develop strategies for error prevention
4. Identify the root causes of common errors and techniques for identifying potential error situations

2:15pm-3:15pm: The Revised USP 797 - What the Pharmacy Technician Needs to Know

Shay Garrison, RPh, MPH; Pharmacist Specialist; Prisma Health Richland, Columbia, SC

Tenissa Ray-Naylor, CPhT; Pharmacy Technician Supervisor (Tech V); Prisma Health Richland, Columbia, SC

ACPE UAN 0062-9999-19-214-L07-T (1 credit hour), application-based activity

At the completion of this activity, the pharmacy technician will be able to:

1. Evaluate staff competency for proficiency in proper hand hygiene, garbing and aseptic technique through observational and a microbial surface sampling program based on the 2019 revised standards for USP 797
2. Adhere to a cleaning, disinfection and sporicidal process for the cleanroom suite as required by the revised USP 797
3. Implement correct procedures for the introduction of material into a cleanroom suite, PEC and SCA that minimizes risk of contamination
4. Interpret the new beyond-use-dates for category one and Category Two compounded products

3:30pm-4:30pm: SC Law for Pharmacy Technicians: A Review & Update

Reagan K. Barfield, PharmD; PGY-1 Pharmacy Resident – Ambulatory Care; Prisma Health Midlands; Columbia, SC

ACPE UAN 0062-9999-19-215-L03-T (1 credit hour), knowledge-based activity

At the completion of this activity, the pharmacy technician will be able to:

1. Recall current laws, regulations, policies, and procedures that govern pharmacy technician practice
2. Identify recent SC Board of Pharmacy updates that impact pharmacy technician responsibilities
3. Describe potential areas of opportunity for pharmacy technicians



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